

Geography

In Geography this term children interpret a range of geographical sources including maps, diagrams, globes, aerial photos and geographical information systems. Children will use a range of primary and secondary sources of evidence to carry out geographical investigations.

MFL

In MFL, children will learn vocabulary and language of healthy and unhealthy foods and drinks. Children learn how to say whether foods are good or bad for your health and what makes an unhealthy diet and lifestyle. They practise following and understanding how we introduce the foods using French grammar.

RE

In RE, children learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concept of revelation and religious experience, including the importance of quiet contemplation.

PSHE

In PSHE, children will identify how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts and explore how to recognise and manage emotions within a range of Relationships. Children will explore skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

PE

In PE, children will develop their fundamental skills in gymnastics. They will identify different ways to balance and practise a range of symmetrical and mirrored balances. They will understand the importance of warming up and cooling down.



Key texts

Children will be introduced to a range of fiction and non-fiction texts so they can explore a variety of authorial techniques within information texts, instructions, dialogue and plays, reports, recounts and poetry. The texts covered are;

- Street Child
- How to make a bag
- The Vile Victorians
- States of matter fact files
- Oliver
- Queen Victoria fact file

History

In History, the children will study the key features, including the everyday lives of men, women and children within the Victorian times and compare their lives today with the lives of children within the Victorian era. The children will explore how Britain has influenced and been influenced by the wider world.

Spring Term

The Victorians

Science

In Science, children will explore electricity. They will consolidate their knowledge of materials which are electrical conductors, extend their understanding of ways in which the brightness of bulbs or speed of motors in a circuit can be changed and develop their understanding of the value of using conventional symbols for communication. The children have opportunities to carry out experiments using electric circuits.

Computing

In computing, children will be designing and creating adverts using a range of software. Children will also be taught a range of editing skills. Children will explore using different types of media to explore and create their advert.

Design and Technology

In Design and Technology, children will explore how products are designed for different purposes and people and how designers must address a range of needs when designing bags. The children will create accurate patterns/templates and detailed working drawings before exploring making and finishing skills to enhance the quality of their bags.

Art and Design

In art and design, children will explore graffiti as an art form and understand its relevance in modern art culture. Children will research Street art and the works of Banksy. By experimenting with graffiti techniques, children will be able to make their own graffiti image incorporating a tag and taking inspiration from famous graffiti/street artists.

Quest

Children will explore The United Nations Sustainable Development Goal 2 - Reduced Hunger. Children will explore what hunger is; its role in history; hunger around the world; and how it can be eradicated.